

Ormiston Academies Trust

Ormiston Kensington Queensmill Academy

Exclusions and suspensions statement

Policy version control

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In consultation with	National Director of Secondary Education, Education Directors, Principals, Clerks, Governors, Governance team.
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1. Aims

This policy aims to:

Outline and justify our position on exclusion from school

2. Legislation

This statement is based on statutory guidance from the Department for Education:
Exclusion from maintained schools, academies and pupil referral units (PRUs)
in England.

SEN Code of Practice

3. Statement on Exclusion

At Ormiston Kensington Queensmill Academy, we are committed to providing an inclusive and supportive educational environment for all our pupils. We do not exclude children or young people from our school.

All pupils have a diagnosis of Autism, and an Education, Health and Care Plan. All pupils work significantly below age-related expectations and require tailored support to access learning. It is unlawful to exclude a child or young person from school because of their special educational needs

Rather than exclusion, we adopt a multi-disciplinary approach to support our pupils.

We work collaboratively with:

- Speech and Language Therapists
- Occupational Therapists
- Educational Psychologists
- Social Workers
- CAMHS and other mental health professionals

Together, we develop strategies that promote self-regulation, emotional wellbeing, and engagement in education. Our aim is to ensure every child has access to meaningful learning opportunities in a safe and nurturing environment.

We remain committed to upholding the rights of children with SEND to a full and inclusive education.

4. Monitoring arrangements

This statement will be reviewed and approved by Head of School, annually.
At every review, the statement will be shared with the governing board.